

### Teacher Development Fund

Impact Report 2022 - 2023



### **Teacher Development Fund**

- > Thanks to your generosity, we have been able to create a specific Teacher Development Fund to reinforce the mission of the Ecolint Institute of Learning and Teaching.
- > You have helped us to train our teaching staff in 21st century teaching methods that will enrich all students' learning experience at Ecolint in the long run.
- > Your donation supported the launch in August 2022 of training on collaborative teaching methods: a 3-year programme developed in partnership with Next Frontier Inclusion across our three campuses to train teaching and para-pedagogical staff.
- > This has only been possible with your philanthropic support. Your generosity has a direct effect on our students' experience as well as our teachers' careers. The objective of this report is to give you an overview of your impact.

# The power of collaboration in creating a rich learning environment

### Why:

train our staff in new methods that enable them to better respond to students' needs and promote an inclusive education

#### What:

two or more teachers collaborate in order to support the learning needs of all the students in a class

#### How:

teachers engage with the cognitive and linguistic profile of all learners and offer integrated expertise so that all students thrive

### What is the collaborative teaching model?

- > Collaborative teaching models are now seen as robust ways to serve all students, and especially when supporting neurodiverse and multilingual learners
- > Collaborative teaching also serves to bring together pedagogical expertise at a systems level within the organization
- Collaborative teaching optimizes the positive impact on students' learning experience





## The benefits of the collaborative teaching model

Collaborative teaching models have been used in the USA for over a decade. Several studies and years of practical work have confirmed the following benefits:

- > Students gain from the expertise and methods of multiple teachers
- Different areas of expertise are brought into the same space and optimized
- > Students are provided with an instructionally intense learning experience
- > Diverse learning content is made more accessible than it was before
- > Teachers have the opportunity to learn from one another and accelerate their learning curve

### Annual programme structure and cost

### **Objectives:**

- > to develop a greater culture of collaboration in our schools
- > to provide teachers with structures for collaborative teaching, resources and exercises to develop mind-sets for collaboration
- to develop relationships of trust and explore our values and our identities as collaborators

#### Format:

- > two full-days of face-to-face training, one at the beginning of the school year and one at the end
- > four online sessions throughout the year

#### How:

- provide school leaders with structures and support to facilitate collaborative models, time management, personal development plans and resources
- prepare teachers for the collaborative teaching cycle of co-planning, codelivery, co-evaluation, co-reflection, effective use of student data, skills for dialogue and discussion

Annual cost: CHF 50,000 for up to 80 teachers and other participants

Thanks to you and other supporters,

91%

of this cost in Year 1 has been covered by donations

### Your impact on the community we serve

Thanks to your support, the Teacher Development Fund has had the following impact in 2022/2023, across the Foundation:

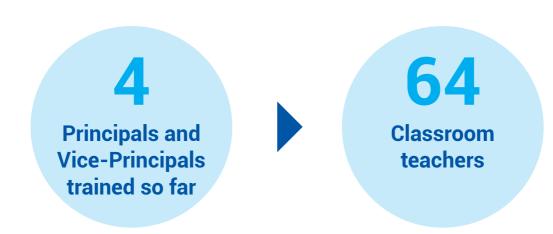




Photo: first training session of Early Years teachers

22

Classroom assistants and coordinators



362

Students Already benefiting\*

### What do our teachers think?



"The collaborative teaching model is a real source of inspiration for me. I learn so much everyday and I clearly see the positive impact on the students of my class"

J. H., Year 1 class teacher, La Grande Boissière

"Collaborative teaching is a pedagogical approach aimed at helping us to move towards a common understanding of shared space, co-equal status, and shared responsibility. It is about recognizing that together, with all our range of educational and pedagogical expertise, we can make a rich, stimulating and inclusive learning environment that will be profoundly satisfying for both children and adults."

Karen Taylor,
Director of Education, Foundation



"These series of courses help me to develop how we communicate with each other so as to open up a space for constructive dialogue and creative thinking about how to best serve our students"

A. M. , Early years teacher, Nations



# A heartfelt thanks to our supporters!

Thanks to your generous philanthropic support, you are contributing to our pedagogical mission and our goals:



Encouraging continuing professional education within the school community



Publicly sharing Ecolint's expertise in international education, where we have been a pioneer since 1924



Promoting education for peace, a fundamental concept at Ecolint



Fostering pedagogical innovation and disseminating the results of research in the field of education

Thank you very much for everything we are doing together!



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